



**NIGHTCLIFF**  
P R I M A R Y

## Nightcliff Primary School

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School Motto: '**Believe and Achieve**'

## Nightcliff Primary School Wellbeing and Behaviour Policy

An element of Safe Schools NT Framework  
*Safe Schools, Responsible Behaviour, Quality Learning and Teaching*

### Rationale

The Department of Education, and Children's Services is committed to provisions that ensure all young Territorians have a right to and receive a quality education in a safe and supportive learning and teaching environment. Research indicates that improving the quality of teaching and learning drives student behaviour improvement. The purpose of The Nightcliff Primary School Wellbeing and Behaviour Policy is to support quality teaching and learning.

All members of the school community are expected to respect the following rights:

- The rights of all people to be treated with respect and dignity
- The rights of all students to learn
- The rights of teachers to teach
- The rights of all to be safe.

### Core Principles of Best Practice

Student behaviour needs to be seen in the light of the complex nature of relationships that influence the daily lives of schools, teachers, students and parents, including individual and special needs.

Student behaviour programs and practices must:

- Embrace a health-promoting approach to creating a safe, supportive and caring environment
- Embrace inclusiveness, and cater for the different potentials, needs and resources of all students
- Place the student at the centre of the education process

Student behaviour is closely linked to the quality of the learning experience including quality teaching and positive student teacher relationships. Successful student behaviour change and management is enhanced through effective school, family, education department, community and interagency partnerships.

Responses to inappropriate behaviour must consider the particular situation and context, the individual circumstances, special needs and actions of the student and the needs and rights of school community members.

## School beliefs about behaviour and learning

### **School Motto:** *'Believe and Achieve'*

#### **Our Vision:**

- Achieving in a safe, supportive, innovative and sustainable learning community.

#### **Our Values:**

- Respect
- Responsibility
- Honesty
- Inclusion
- Caring

#### **Our Mission:**

We strive to develop the whole child and their capacity to achieve their intellectual, social, emotional and physical potential to become:

- An active, independent reflective learner.
- An effective communicator.
- A problem solver and decision maker.
- An adaptable team member who is able to work with others.
- Emotionally healthy with a sense of self-worth.
- An environmentally responsible citizen with a wide awareness of community and culture.

### **At Nightcliff Primary School we believe in a personal best orientated learning environment.**

To achieve this we:

- Ensure a value based approach to all behaviour.
- Promote appropriate learning activities for students which ensures success.
- Build positive staff, parents, students and community relationships.
- Provide an inclusive curriculum.

### **We believe in democratic principles.**

Therefore we have:

- Regular class meetings to involve students in decision making and promote transparency of expectations.
- Regular time for the Students Representative Council to meet and discuss matters of the school wide nature and contribute to decision making.

## Creating Positive Learning Communities

### School Rules

The school rules are based on the **Rights and Responsibilities** model. They emphasise the students taking responsibility for their behaviour and are linked to a set of logical consequences. The rules are based around the following areas...

- **Treatment**                      *Treat others the way you want to be treated.*
- **Safety**                              *Keep yourself and others safe.*
- **Communication**              *Communicate with others appropriately.*
- **Learning**                            *Take responsibility for your own learning.*
- **Problem Solving**              *Solve problems sensibly in a non-violent, non-abusive manner*

Nightcliff Primary School focuses on positive proactive respectful behaviour and does not tolerate bullying, teasing or put downs of any description. The Friendly Schools and Families Program is used to teach explicit anti bullying behaviours.

### Classroom Rules

- Each class negotiates the classroom rules at the beginning of the semester. The details related to each rule and the consequences are to be clearly displayed in each classroom along with the school code of conduct.

### Rights and Responsibilities

#### Students

- Have the **right** to feel safe.
- Have the **responsibility** to act safely and ensure their behaviour does not harm others.
  
- Have the **right** to learn and have their learning needs met.
- Have the **responsibility** to work to the best of their ability and ensure they allow others the opportunity to learn.
  
- Have the **right** to be treated fairly.
- Have the **responsibility** to listen with empathy and understanding of others and be honest with accounts of events.

#### Teachers

- Have the **right** to teach without disruption.
- Have the **responsibility** to provide an effective, challenging and engaging learning programs that meet the learning needs of all students.
- Have the **right** to be treated with courtesy by students, colleagues and parents /carers.
- Have the **responsibility** to treat others with courtesy and promote positive self-esteem and attitudes towards learning.

## **Parents and carers can assist NPS to provide the best possible learning experience for your children by:**

- Ensuring your child is aware of expectations.
- Ensuring your child is well rested for each learning day.
- Informing the school if your child has physical, social or emotional needs that may need to be considered in planning for their learning.
- Ensuring your child has a healthy breakfast and lunch along with a water bottle each day to maximise learning.
- Becoming an active member in the school community.
- Sharing time with your child reading, supporting homework, discussing events of the day.
- Contacting your child's teacher through email or by making an appointment, with questions, comments or concerns.

## **Positive Behaviours and Safe Expectations**

- Show respect for others with the appropriate use of language and actions.
- Respect for the school property and the belongings of others.
- Remain in school during school hours.
- Ball games to be played only in designated areas.
- Food and beverages only in designated areas.
- Respect and adhere to school rules.
- All students must wear bucket hats and closed shoes in the playground.
- Bikes should be locked in the bike racks.
- Students should not play around the school buildings after school hours.
- Skateboards are banned at NPS.

## **Positive Programs used to Encourage Responsible Behaviours**

- SRC
- Citizenship Awards
- Sports House Captains
- Fit Frillies
- Big Buddies / Little Buddies.
- Inter-House Competitions
- Fund-raising events – community support

## **Positive Strategies used to Encourage Responsible Behaviours**

A consistent approach is used across the school to encourage respect of people, property and the environment through modelling behaviours and the reinforcement of school and class rules. Positive rewards include:

- Friendly schools and families program.
- Verbal praise.
- Positive behaviours rewards.
- Stickers.
- Certificates and merit awards.
- Visit to senior staff for positive encouragement.

## Bullying and harassment

Bullying and harassment are deliberate and repeated actions towards others which involve the misuse of power. These actions can take many forms - physical, verbal, social. With the widespread availability of mobile phones and internet access, bullying and harassment can be conducted through cyberspace. Schools act in a range of ways to create a physical, mental and cyber-safe environment.

At Nightcliff Primary we believe that everyone has the right to feel safe. Bullying is unacceptable and is addressed through the explicit teaching of our '**School Values**', the '**Friendly Schools and Families**' framework and by providing support networks to our students through:

- Conferencing
- Mentoring programs
- Nightcliff High School Counseling Services
- Christian Schools Association

## Consequences for unacceptable student behaviour

Student behaviour that does not conform to the expected standards is not acceptable. The School Wellbeing and Behaviour Policy will set out the range and level of consequences for unacceptable student behaviour.

Consequences must:

- Provide the opportunity for all students to learn.
- Ensure the safety of staff and students.
- Assist students who exhibit unacceptable behaviours to accept responsibility for themselves and their actions.

**At Nightcliff Primary we use a range of consequences that may include:**

- Time out strategies
- Withdrawal of privileges
- Restorative processes
- Reflective thinking rooms/buddy class
- Mediation
- Suspension
- Police involvement.

At Nightcliff Primary a **recording system** is in place to monitor successful student behaviour change and management through effective school, family, education department, community and interagency partnerships.

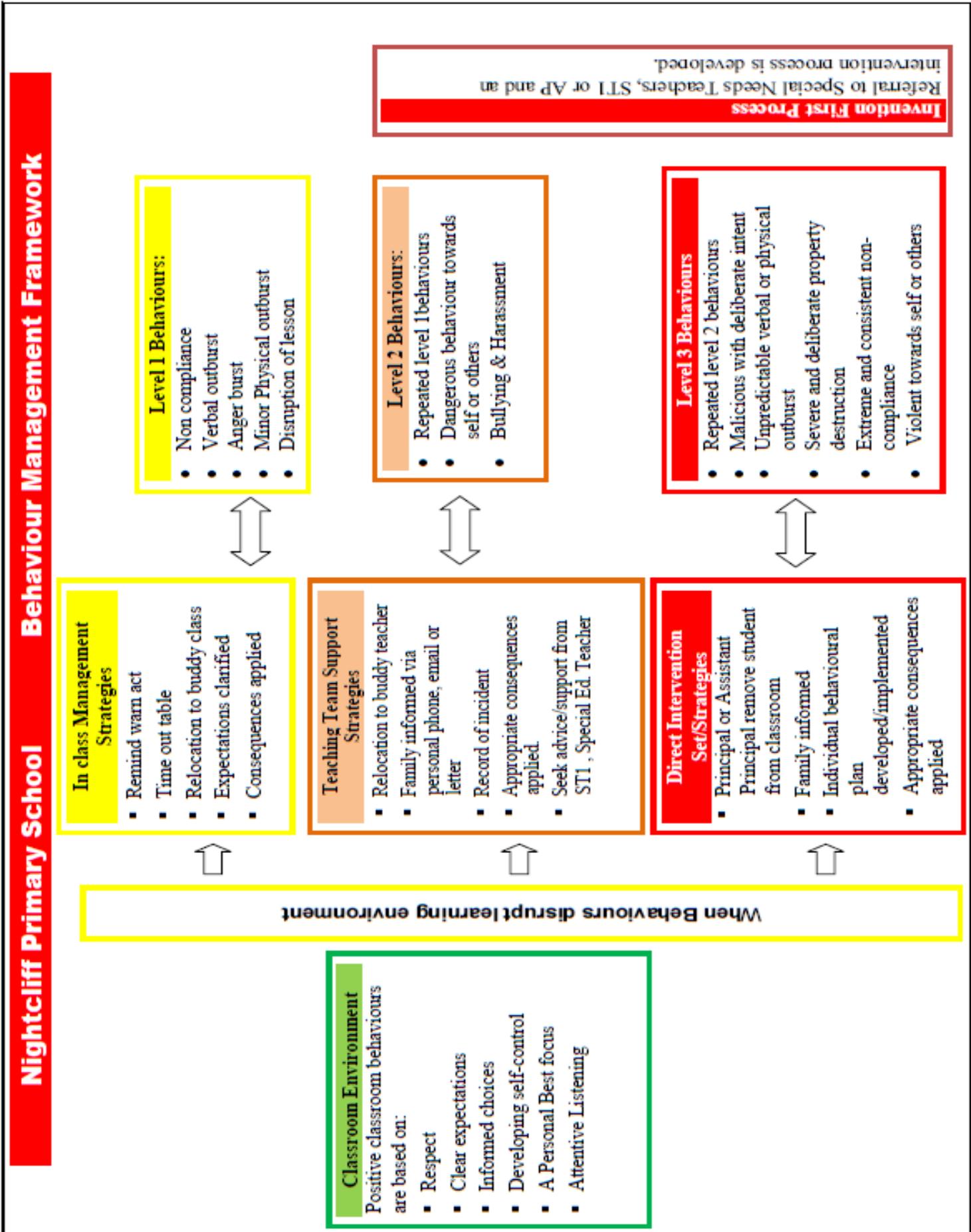
## Related legislation, policies and links

- MindMatters
  - [www.cms.curriculum.edu.au/mindmatters](http://www.cms.curriculum.edu.au/mindmatters)
- Lifeline
  - [www.lifeline.org.au](http://www.lifeline.org.au)
- Kids Help Line
  - [www.kidshelp.com.au](http://www.kidshelp.com.au)
- BeyondBlue
  - [www.beyondblue.org.au](http://www.beyondblue.org.au)
- Reach Out
  - [www.reachout.com.au](http://www.reachout.com.au)
- Bullying, No Way!
  - [www.bullyingoway.com.au](http://www.bullyingoway.com.au)
- Organisation for Economic Cooperation and Development (OECD)
  - [www.oecd-sbv.net](http://www.oecd-sbv.net)
- Safe Schools
  - [www.safeschoolsweek.dest.gov.au](http://www.safeschoolsweek.dest.gov.au)

## Values Education Program

Term 1	Term 2	Term 3	Term 4
<b>Inclusion &amp; Respect</b>	<b>Responsibility</b>	<b>Honesty</b>	<b>Caring</b>
<ul style="list-style-type: none"> <li>• These are linked to community events i.e. Inclusion-Harmony Day and need to be formally/explicitly addressed by all (<i>three sessions per term</i>).</li> </ul>			

## Nightcliff Primary School Behaviour Management Framework



## Behaviour Plan

To be used by year 5-8 classes

Minor- Classroom Behaviour

**REMIND / WARN / ACT**

Time out in Class

5-15 minutes

*\*This is our cooling down time*

Time out in Buddy Class 15 minutes

*\* Fill in a student reflection sheet*

**If there is a second relocation to Buddy Class in one day make the time longer.**

***Parents are contacted by classroom teacher and other consequences may be given.***

**Note:** *It is the teacher's prerogative to skip steps and send students immediately to timeout-relocation-office*

### Major Offences/Incidents:

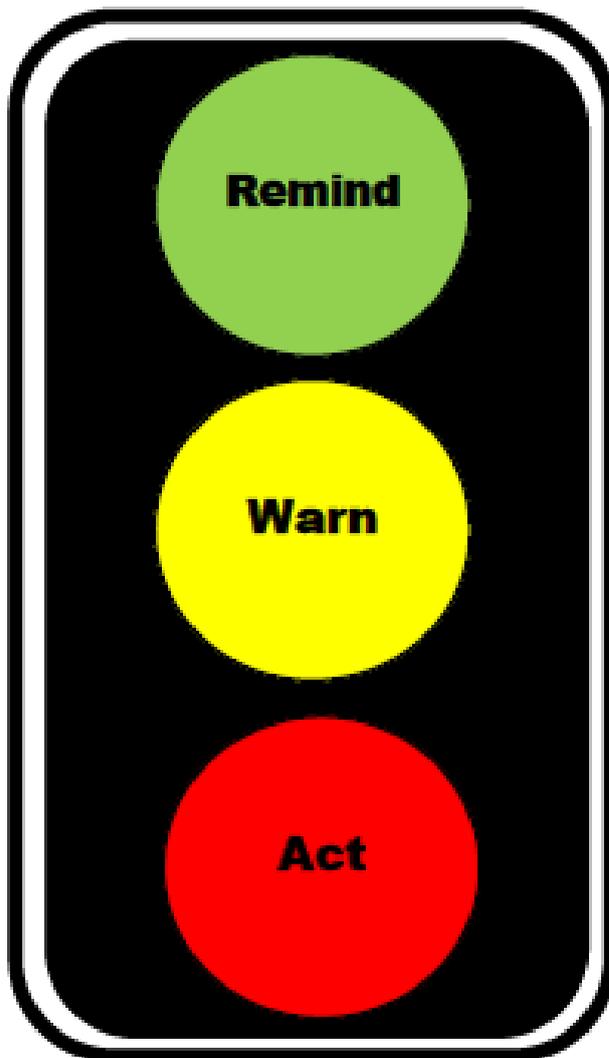
- Malicious with deliberate intent;
- Unpredictable Verbal or Physical Outburst;
- Severe and deliberate property destruction;
- Extreme and consistent non-compliance;
- Violent towards self or others;

**These are serious issues which need to involve parents and school immediately.**

## Behaviour Traffic Lights

To be used by year 1 – 4 classes

Minor- Classroom Behaviour



Time out in Class

5-15 minutes

*\*This is our cooling down time*

Time out in Buddy Class 15 minutes

*\* Fill in a student reflection record*

**If there is a second relocation to Buddy Class in one day make the time longer and keep a record.**

**Parents are contacted by classroom teacher and other consequences may be given.**

### Major Offences/Incidents:

- Malicious with deliberate intent;
- Unpredictable Verbal or Physical Outburst;
- Severe and deliberate property destruction;
- Extreme and consistent non-compliance;
- Violent towards self or others;

These are serious issues which need to involve parents and school immediately.

## Behaviour Traffic Bears

*To be used by year Transition and Pre-School*

*Minor- Classroom Behaviour*



**Time out in Class**

**5-15 minutes**

*\*This is our cooling down time*

**Time out in Buddy Class 15 minutes**

*\* Fill in a student reflection record*

**If there is a second relocation to Buddy Class in one day make the time longer and keep a record.**

***Parents are contacted by classroom teacher and other consequences may be given.***

### Major Offences/Incidents:

- Malicious with deliberate intent;
- Unpredictable Verbal or Physical Outburst;
- Severe and deliberate property destruction;
- Extreme and consistent non-compliance;
- Violent towards self or others;

**These are serious issues which need to involve parents and school immediately.**

## Playground Behaviour Plan

### Minor Behaviours

1. Duty teacher discusses incident with student asking them what they did that was wrong.
2. Student/s sort out how they will fix the problem.
3. Duty teacher “coaches” the justice process – *this can easily be done whilst still walking the duty.*
4. Students tell duty teacher what they can do to fix things up.
5. Duty teachers put in place consequences if needed- *ie walk with me for next 10 minutes to make sure you are calm.*
6. Record incident if follow up is necessary.

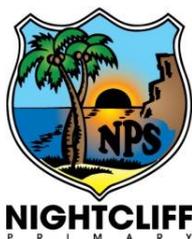
*Note: It is the responsibility of the teacher on duty to deal with minor problems occurring during recess or lunch and not pass it on to classroom teacher.*

### Major/Extreme Behaviours

- Duty teacher to escort student/s to the office and coaches the justice process whilst walking.
- OR**
- Duty teacher monitors incident and sends a student to call for help.

**Yellow Bench** in front of Library and Bench between Handball courts and Basketball courts will be used as 10 minute time out areas for any minor playground issues. Teachers on duty in those areas are to monitor students.

*If you need assistance during any step send for help*



## Nightcliff Primary School Playground Rules

- Walk on all concrete including the assembly area.
- Wear a broad brimmed hat. **No hat, No play!**

**Students without hats must sit on the seats at the end of C block.**

- Eat in classrooms or in front of classrooms on seats.
- Tackling or tipping games are not allowed.
- Climbing trees is not allowed.
- Stay inside the painted boundary lines at all times.
- Students need permission to go to the front office with a note from a teacher.

### **Who can play on which play equipment?**

Equipment near the library	Fenced sand pit	Equipment near sandpit	Train near the canteen	Equipment on oval	Spider web and Forest	Swings
T only	T - 3	T - 3	T - 3	1-6	3-6	T - 3

**Remember: When playing outside be caring, honest, respectful, responsible, and inclusive.**

**Stay safe and enjoy your playtime.**